Week At A Glance CELL Model

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| Unit: 2 Grade 2  Week: 3 | Focus Standards:   * + - **RI.2.6:**Identify the main purpose of a text, including what the author wants to answer, explain, or describe.     - **W.2.2:**Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | | | | |
| Student Objectives:  Students will read about life in the west from multiple perspectives.  Students will create a list of collective nouns (e.g., herd, flock) related to life in the West. | | | | | |
| Terminology: biography, real | | | Comprehension Strategy: Questioning Rigby Chart pg.95Genre Focus: Informational | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| 1. Chief Seattle – school library 2. Sacagawea – school library 3. The Goat in the Rug - Cleo 4. Buffalo Woman – Cleo 5. Sequoyah – school library 6. Brother Eagle Sister Sky – Cleo 7. Knots on a Counting Rope – Cleo 8. Squanto - Cleo | | 1. Dancing With the Indians bb room 2. <http://www.imahero.com/herohistory/sacagawea_herohistory.htm> 3. <http://www.the-wild-west.co.uk/index.html> 4. <http://www.the-wild-west.co.uk/wild-west.htm> 5. Many Nations – An Alphabet of Native America - Kathy | * Continue Guided Reading groups * See attached list | * Read to Self * Assess books | R.F.3.a: Know and apply grade level phonics when decoding words.  Book: **Sequential Phonics: lessons 53-54 (long ea) Rigby chart 22**  Word Wall Words |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Continue RAN strategy | | * Continue RAN strategy * Edit | * interesting words in stories | * spelling * YPP * guided reading placement * CAFE | * Sites: [www.cowboykids.nationalcowboymuseum.org](http://www.cowboykids.nationalcowboymuseum.org) * Communities of the Past (NU center) * [www.worldwisdom.com](http://www.worldwisdom.com) |